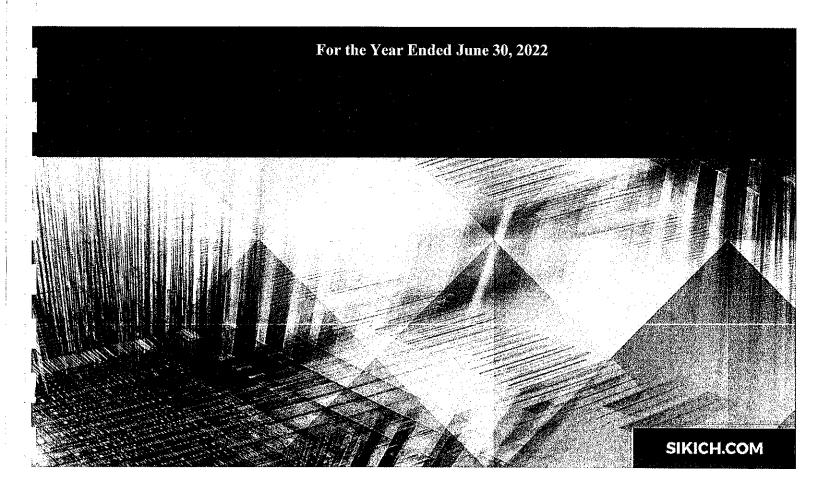


# ELGIN COMMUNITY COLLEGE ILLINOIS COMMUNITY COLLEGE DISTRICT NUMBER 509 ELGIN, ILLINOIS

SINGLE AUDIT REPORT



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# INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Trustees Elgin Community College District Number 509 Elgin, Illinois

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the business-type activities and the discretely presented component unit of Elgin Community College - Illinois Community College District No. 509 (the College) as of and for the year ended June 30, 2022, and the related notes to financial statements, which collectively comprise the College's basic financial statements, and have issued our report thereon dated December 5, 2022. The financial statements of Elgin Community College Foundation were not audited in accordance with *Government Auditing Standards*, and accordingly, this report does not include reporting on internal control over financial reporting or instances of reportable noncompliance associated with Elgin Community College Foundation.

# Report on Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the College's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the College's internal control. Accordingly, we do not express an opinion on the effectiveness of the College's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that have not been identified.

## **Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the College's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

## **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the College's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the College's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Sikich LLP

Naperville, Illinois December 5, 2022



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INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM; REPORT ON INTERNAL CONTROL OVER COMPLIANCE AND REPORT ON SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS REQUIRED BY THE UNIFORM GUIDANCE

Board of Trustees Elgin Community College District Number 509 Elgin, Illinois

## Report on Compliance for Each Major Federal Program

#### Opinion on Each Major Federal Program

We have audited Elgin Community College, Illinois Community College District 509's (the College) compliance with the types of compliance requirements identified as subject to audit in the *OMB Compliance Supplement* that could have a direct and material effect on each of the College's major federal programs for the year ended June 30, 2022. The College's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, Elgin Community College, Illinois Community College District 509 complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

## Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibility for the Auditor Compliance section of our report.

We are required to be independent of the College and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the College's compliance with the compliance requirements referred to above.

# Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the College's federal programs.

## Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the College's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the College's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and
  design and perform audit procedures responsive to those risks. Such procedures include
  examining, on a test basis, evidence regarding the College's compliance with the compliance
  requirements referred to above and performing such other procedures as we considered
  necessary in the circumstances.
- Obtain an understanding of the College's internal control over compliance relevant to the audit
  in order to design audit procedures that are appropriate in the circumstances and to test and
  report on internal control over compliance in accordance with the Uniform Guidance, but not
  for the purpose of expressing an opinion on the effectiveness of the College's internal control
  over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

# **Report on Internal Control over Compliance**

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

# Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

We have audited the financial statements of the business-type activities and the discretely presented component unit of the College as of and for the year ended June 30, 2022 and the related notes to financial statements, which collectively comprise of the College's basic financial statements and have issued our report thereon dated December 5, 2022, which contained an unmodified opinion on those financial statements. Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by the Uniform Guidance and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated in all material respects in relation to the basic financial statements as a whole.

Sikich LLP

Naperville, Illinois December 5, 2022

## ELGIN COMMUNITY COLLEGE DISTRICT NUMBER 509

# SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

For the Year Ended June 30, 2022

		Federal Assistance	
U.S. Department of Education   Direct Programs   Sudent Financial Aid Cluster   PELL Cornat   84.063   1.2.405   7.675.821   PELL Administrative Allowance   84.063   1.2.405   7.675.821   PELL Administrative Allowance   84.007   366,753   366,7	GRANTOR		Expenditures
U.S. Department of Education   Direct Programs   Sudent Financial Aid Cluster   PELL Cornat   84.063   1.2.405   7.675.821   PELL Administrative Allowance   84.063   1.2.405   7.675.821   PELL Administrative Allowance   84.007   366,753   366,7	MATOD DDOCDAMS		
Direct Programs   Student Financial Aid Cluster   PELL Grent   St. 063, 11			
Student Financial Aid Cluster   PELL Cornat   84.063   2.2.065   12.2.065	<u>-</u>		
PELL Administrative Allowance			
SEOG Grant	PELL Grant	84,063	\$ 7,663,416
SEOG Grant	PELL Administrative Allowance	84.063	12,405
College Work Study			7,675,821
Federal Direct Loans	SEOG Grant	84.007	366,753
Total Student Financial Aid Cluster   9,492,759	College Work Study	84.033	106,753
COVID-19 Higher Education Emergency Relief (CRRSAA)- Student Portion	Federal Direct Loans	84.268	1,343,432
COVID-19 Higher Education Emergency Relief -(ARPA) Student Portion	Total Student Financial Aid Cluster		9,492,759
COVID-19 Higher Education Emergency Relief -(ARPA) Student Portion	COVID-19 Higher Education Emergency Relief (CRRSAA)- Student Portion	84 425E	205 943
R.532,181			•
COVID-19 Higher Education Emergency Relief Fund (ARPA) - Institutional Portion	( =, <b>6</b> =	VII.1212	
COVID-19 Higher Education Emergency Relief Fund (ARPA) - Institutional Portion	COVID 10 Higher Education Emergency Police Dand (CDDS AA) Institutional Portion	94 425E	2 567 126
COVID-19 Higher Education Emergency Relief Fund (CARES)- Minority Serving Institutions (MSIs)   84.425L   37,654   COVID-19 Higher Education Emergency Relief Fund (CRRSAA)- Minority Serving Institutions (MSIs)   84.425L   346   38,000   38,000   Total Higher Education Emergency Relief Funds   16,250,081   16,250,081    Passed Through Illinois Community College Board   COVID-19 Governor's Emergency Education Relief (GEER) Fund   84.425C   144,653   16,394,734   Total Education Relief Funds   16,394,734   Total U.S. Department of Education (Major)   25,887,493   Total Major Programs   25,887,493   T			
COVID-19 Higher Education Emergency Relief Fund (CRRSAA)- Minority Serving Institutions (MSIs)   84.425L   346   38,000   38,00	CO 415-17 Inglist Education Emergency Rener Lund (ARCLY) - Institutional Location	07.42JF	
COVID-19 Higher Education Emergency Relief Fund (CRRSAA)- Minority Serving Institutions (MSIs)   84.425L   346   38,000   38,00	COVID 10 Higher Education Emergency Police Fund (CADES) Minority Serving Institutions (MSIs)	94 4251	27 654
Total Higher Education Emergency Relief Funds   16,250,081     Passed Through Illinois Community College Board   COVID-19 Governor's Emergency Education Relief (GEER) Fund   84,425C   144,653     Total Education Relief Funds   16,394,734     Total U.S. Department of Education (Major)   25,887,493     Total Major Programs   25,887,493     NONMAJOR PROGRAMS   U.S. Department of Education   TRIO Cluster   Student Support Services   84,042A   18,753     Student Support Services - ESL   84,042A   20,709     Student Support Services - ESL   84,042A   348,440     Upward Bound			-
Passed Through Illinois Community College Board           COVID-19 Governor's Emergency Education Relief (GEER) Fund         84.425C         144,653           Total Education Relief Funds         16,394,734           Total U.S. Department of Education (Major)         25,887,493           Total Major Programs         25,887,493           NONMAJOR PROGRAMS         84.042A           U.S. Department of Education         TRIO Cluster           Student Support Services         84.042A         18,753           Student Support Services - ESL         84.042A         459,582           Student Support Services - ESL         84.042A         20,709           Student Support Services - ESL         84.042A         201,207           T00,251         700,251           Upward Bound         84.047A         348,440           Upward Bound II         84.047A         265,283           Upward Bound II         84.047A         265,283           Upward Bound II         84.047A         29,500	CO 115-17 Trigues Education Emergency Rener Land (CRECO114)-19 monthly betting institutions (1951s)	64.42 <i>3</i> L	
COVID-19 Governor's Emergency Education Relief (GEER) Fund         84.425C         144,653           Total Education Relief Funds         16,394,734           Total U.S. Department of Education (Major)         25,887,493           NONMAJOR PROGRAMS           U.S. Department of Education         TRIO Cluster           Student Support Services         84,042A         18,753           Student Support Services - ESL         84,042A         459,582           Student Support Services - ESL         84,042A         20,709           Student Support Services - ESL         84,042A         201,207           Total Major Programs         700,251	Total Higher Education Emergency Relief Funds		16,250,081
Total Education Relief Funds       16,394,734         Total U.S. Department of Education (Major)       25,887,493         TOtal Major Programs       25,887,493         NONMAJOR PROGRAMS         U.S. Department of Education       84,042A       18,753         TRIO Cluster         Student Support Services       84,042A       459,582         Student Support Services - ESL       84,042A       20,709         Student Support Services - ESL       84,042A       201,207         T00,251       700,251         Upward Bound       84,047A       348,440         Upward Bound II       84,047A       51,661         Upward Bound II       84,047A       265,283         Upward Bound II       84,047A       29,500	Passed Through Illinois Community College Board		
Total U.S. Department of Education (Major)   25,887,493	COVID-19 Governor's Emergency Education Relief (GEER) Fund	84.425C	144,653
Total Major Programs   25,887,493	Total Education Relief Funds		16,394,734
NONMAJOR PROGRAMS   U.S. Department of Education   TRIO Cluster   Student Support Services   84.042A   18,753   Student Support Services   84.042A   459,582   Student Support Services - ESL   84.042A   20,709   Student Support Services - ESL   84.042A   201,207   700,251   Upward Bound   84.047A   348,440   Upward Bound   84.047A   51,661   Upward Bound   11   84.047A   265,283   Upward Bound   11   84.047A   29,500   29,500   20,000   20	Total U.S. Department of Education (Major)		25,887,493
U.S. Department of Education       TRIO Cluster         Student Support Services       84,042A       18,753         Student Support Services       84,042A       459,582         Student Support Services - ESL       84,042A       20,709         Student Support Services - ESL       84,042A       201,207         Upward Bound       84,047A       348,440         Upward Bound       84,047A       51,661         Upward Bound II       84,047A       265,283         Upward Bound II       84,047A       29,500	Total Major Programs		25,887,493
TRIO Cluster         Student Support Services       84.042A       18,753         Student Support Services       84.042A       459,582         Student Support Services - ESL       84.042A       20,709         Student Support Services - ESL       84.042A       201,207         T00,251         Upward Bound       84.047A       348,440         Upward Bound Π       84.047A       51,661         Upward Bound Π       84.047A       265,283         Upward Bound Π       84.047A       29,500	NONMAJOR PROGRAMS		
Student Support Services       84,042A       18,753         Student Support Services       84,042A       459,582         Student Support Services - ESL       84,042A       20,709         Student Support Services - ESL       84,042A       201,207         T00,251         Upward Bound       84,047A       348,440         Upward Bound Π       84,047A       51,661         Upward Bound Π       84,047A       265,283         Upward Bound Π       84,047A       29,500	U.S. Department of Education		
Student Support Services       84.042A       459,582         Student Support Services - ESL       84.042A       20,709         Student Support Services - ESL       84.042A       201,207         700,251         Upward Bound       84.047A       348,440         Upward Bound Π       84.047A       51,661         Upward Bound Π       84.047A       265,283         Upward Bound Π       84.047A       29,500	1110 4.44.		
Student Support Services - ESL       84,042A       20,709         Student Support Services - ESL       84,042A       201,207         T00,251         Upward Bound       84,047A       348,440         Upward Bound II       84,047A       51,661         Upward Bound II       84,047A       265,283         Upward Bound II       84,047A       29,500	**		
Student Support Services - ESL       84.042A       201,207         700,251         Upward Bound       84.047A       348,440         Upward Bound II       84.047A       51,661         Upward Bound II       84.047A       265,283         Upward Bound II       84.047A       29,500			
Upward Bound       84.047A       348,440         Upward Bound       84.047A       51,661         Upward Bound Π       84.047A       265,283         Upward Bound Π       84.047A       29,500			
Upward Bound       84.047Λ       51,661         Upward Bound Π       84.047Λ       265,283         Upward Bound Π       84.047Λ       29,500	Student Support Services - ESL	64.U4ZA	
Upward Bound       84.047Λ       51,661         Upward Bound Π       84.047Λ       265,283         Upward Bound Π       84.047Λ       29,500	Unward Round	Q/ D/7A	240 440
Upward Bound Π       84,047A       265,283         Upward Bound Π       84,047A       29,500			-
Upward Bound Π 84.047A 29,500			
	-		694,884

# ELGIN COMMUNITY COLLEGE DISTRICT NUMBER 509

# SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS (Continued)

For the Year Ended June 30, 2022

GRANTOR	Federal Assistance Listing Number	Expenditures
NONMAJOR PROGRAMS (Continued) U.S. Department of Education (Continued) TRIO Cluster (Continued)		
Talent Search Grant Talent Search Grant	84.044A 84.044A	\$ 193,162 42,918 236,080
Total TRIO Cluster		1,631,215
ICAPS Strengthen Inst. Pathways ICAPS Strengthen Inst. Pathways	84.031A 84.031A	259,828 64,217 324,045
CCAMPIS: Childcare for Pell Eligible Student Parents	84.335A	121,381
Passed Through Illinois Community College Board Federal Adult Education EL/Civics Program	84.002A 84.002A	496,469 85,000
Total Passed Through Illinois Community College Board		581,469
Perkins Post Secondary	84.048	590,116
Total U.S. Department of Education		3,248,226
U.S. Department of Labor WIOA Cluster Passed Through County of Kane		
WIOA Job Readiness Passed Through Kane County Department of Employment & Education	17.258	7,341
LWIB 5 Youth Services - WIA Passed Through Workforce Development Council of Northern Cook County	17,259	344,900
LWIB 8 Youth Services - Youth Out of School	17.259	280,769
Total WIOA Cluster		633,010
Total U.S. Department of Labor  Small Business Administration		633,010
Passed through the Illinois Department of Commerce and Economic Opportunity		
Small Business Development Center	59.037	61,388
Total Small Business Administration		61,388
U.S. Department of Veterans Affairs Post 9/11 GI Bill	64.027	151,186
Total U.S. Department of Veteran Affairs		151,186
U.S. Department of Health and Human Services Early Childhood Access Consortium (ECACE)	93,575	148,753
Total U.S. Department of Health and Human Services		148,753
Total Nonmajor Programs		4,242,563
TOTAL EXPENDITURES OF FEDERAL AWARDS		\$ 30,130,056

#### NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

June 30, 2022

## Note A - Significant Accounting Policies

The accompanying schedule of expenditures of federal awards has been prepared in accordance with accounting principles generally accepted in the United States of America as promulgated by the Governmental Accounting Standards Board (GASB). It is a summary of the activity of the College's federal awards program prepared on the accrual basis of accounting. Accordingly, expenditures are recognized when the liability has been incurred and revenues are recognized when the qualifying expenditure has been incurred.

## Note B - Federal Loan Program

For the year ended June 30, 2022, the College acted as a pass-through agency for Federal Direct Loans (subsidized and unsubsidized) to students in the amount of \$1,343,432.

#### **Note C - Other Information**

The College did not receive any federal insurance or federal noncash assistance and did not provide any amounts to subrecipients.

The College did not elect to use the 10% de minimis indirect cost rate.

# SCHEDULE OF FINDINGS AND QUESTIONED COSTS

For the Year Ended June 30, 2022

Section I - Summary of Auditor's Results	
<u>Financial Statements</u>	
Type of auditor's report issued:	unmodified
Internal control over financial reporting: Material weakness(es) identified?	yes <u>x</u> no
Significant deficiency(ies) identified?	yesx none reported
Noncompliance material to financial statements note	d? yesx no
Federal Awards	
Internal Control over major programs: Material weakness(es) identified?	yes <u>x</u> no
Significant deficiency(ies) identified?	
	yesx none reported
Type of auditor's report issued on compliance for major programs:	<ul> <li>unmodified opinion on Student</li> <li>Financial Aid Program Cluster and</li> <li>Higher Education Emergency Relief</li> <li>Funds/Governor's Emergency Education</li> <li>Relief Funds</li> </ul>
Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?	yes x no
Identification of major federal programs:	
Assistance Listing Number(s) Name of Feder	al Program or Cluster
84.007, 84.033, 84.063, 84.268 84.425E, 84.425F, 84.425L, 84.425C	Student Financial Aid Program Cluster Higher Education Emergency Relief Funds/Governor's Emergency Education Relief Funds
Dollar threshold used to distinguish between Type A and Type B programs:	\$903,902
Auditee qualified as low-risk auditee?	y yes no

# SCHEDULE OF FINDINGS AND QUESTIONED COSTS (Continued)

For the Year Ended June 30, 2022

## Section II - Financial Statement Findings

None

Section III - Federal Award Findings and Questioned Costs

None

Section IV - Prior Year Audit Findings

2021-001 Incorrect Direct Loans Disbursement Amount - Student Financial Aid Cluster Assistance Listing Number 84.007, 84.033, 84.063, 84.268, Grant Period - Year Ended June 30, 2021

Criteria: According to 34 CFR 685.203 an eligible independent student in their second year of school can borrow up to \$4,500 in Subsidized Direct Loans and \$6,000 in Unsubsidized Direct Loans.

Condition: During our student file testing we noted one student out of forty was disbursed the incorrect Direct Loan amount. Based on the student's enrollment status and need this student was eligible for \$4,500 in Subsidized Loans and \$750 in Unsubsidized Loans; however, the College awarded the student \$2,250 in Subsidized loans and \$3,000 in Unsubsidized loans which resulted in an under award of \$2,250 in Subsidized Loans and an over award of \$2,250 in Unsubsidized Loans. We consider this error in awarding to be an instance of noncompliance of the Eligibility Compliance Requirement.

Sample				Population from which the Sample was drawn		
Sample Description	Related Compliance Requirement	OPEID	Students Receiving Loans (#)	Loans Disbursed (\$)	Students Receiving Loans (#)	Loans Disbursed (\$)
Eligibility Sample	Eligibility	00167500	19	\$ 88,339	439	\$ 1,646,396

Finding Number	Related Compliance Audit Requirement	Student Identifier	OPEID	Loans Disbursed (\$)	Subsidized Loan Under- payment (\$)	Unsubsidized Loan Over- payment (\$)
2020-001	Eligibility	40	00167500	\$ 5,250	\$ 2,250	\$ 2,250

# SCHEDULE OF FINDINGS AND QUESTIONED COSTS (Continued)

For the Year Ended June 30, 2022

## Section IV - Prior Year Audit Findings (Continued)

2021-001 Incorrect Direct Loans Disbursement Amount - Student Financial Aid Cluster CFDA 84.007, 84.033, 84.063, 84.268, Grant Period - Year Ended June 30, 2021 (Continued)

Statistical sampling was not used when making sample selections.

Questioned Costs: \$0

Effect: A student was under awarded Subsidized Direct Loans in the amount of \$2,250 and over awarded Unsubsidized Direct Ioans in the amount of \$2,250.

Cause: The College's internal controls did not identify the fact that the student was under awarded Subsidized Direct Loans in the amount of \$2,250 and over awarded Unsubsidized Direct loans in the amount of \$2,250.

*Recommendation:* We recommend the College closely monitor all students who receive direct loans and verify that they receive the proper amount of Subsidized and Unsubsidized Direct Loans.

Views of Responsible Officials: Management agrees with this finding and response is included in Corrective Action Plan.

Status: The finding has not been repeated for the year ended June 30, 2022.

# 2021-002 HEERF Reporting - Higher Education Relief Funds Assistance Listing Number 84.425E, 84.425F, 84.425C, Grant Period - Year Ended June 30, 2021

Criteria: A College receiving funds under Section 18004 of the Act must submit, in a time and manner required by the Department of Education, a report to the Department of Education describing the use of funds distributed from Higher Education Emergency Relief Fund (HEERF) Grants. Further, Colleges that received HEERF I 18004(a)(1) Student Aid Portion award to publicly post the required seven reporting items on their website, as an initial report under Section 18004(e) of CARES Act, no later than thirty days after award, and update that information every forty-five days thereafter. On August 31, 2020, the Department of Education decreased the frequency of reporting after the initial thirty-day period from every forty-five days thereafter to ten days after the end of every calendar quarter. An College must publicly post Quarterly Budget and Expenditure Reporting forms within 10 days of every quarter to satisfy the quarterly Institutional Portion reporting requirements.

# SCHEDULE OF FINDINGS AND QUESTIONED COSTS (Continued)

For the Year Ended June 30, 2022

## Section IV - Prior Year Audit Findings (Continued)

2021-002 HEERF Reporting - Higher Education Relief Funds Assistance Listing Number 84.425E, 84.425F, 84.425C, Grant Period - Year Ended June 30, 2021 (Continued)

Condition: The College failed to post public records for the September 30, 2020 and December 31, 2020, quarterly reporting periods in a timely manner. We consider this to be an instance of non-compliance relating to the Reporting Compliance Requirement.

Effect: The result is that the College did not post the required information to their website in a timely fashion.

Cause: The condition was an administrative oversight.

Recommendation: We recommend the College increase controls over reporting.

Views of Responsible Officials: Management agrees with the Single Audit finding and a response is included in the Corrective Action Plan.

Status: The finding has not been repeated for the year ended June 30, 2022.